

## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2024-2025

School:	Grace James High School
KHSAA Audit Team Member:	
Date:	

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.

If you have specific questions, feel free to contact

Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

### **TITLE IX INTERNAL AUDIT SUMMARY**

**GRACE JAMES HIGH SCHOOL** 

Assigned Auditor:	Column 1	Column 2	Column 3	
Assigned Addition.	Girls	Boys	Total	
Row 1 Total Participants (from T-1)	147	0	147	
Row 2 Percentage of Participation	100.00%	0.00%	100%	
Row 3 Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$0	\$0	\$0	
Row 4 Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling)	0.00%	0.00%	0%	
Row 5 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	-100.00%	0.00%		
Row 6 Per Participant Expenditure	\$0.00	\$0.00		
Row 7 Per Participants Difference in Expenditures				
Row 8 Total Enrollment (from KHSAA enrollment figures)	122	0	122	
Row 9 Percentage of Enrollment	100.00%	0.00%	100%	
Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	0.00%	0.00%		
Row 11 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	13	1	14	
Row 12 Tolerance Limit based on participation ratio to enrollment	4.0%	If number of participar tolerance is 5%, if 101-299 3%, if 500-699 then 2.5%	then 4%, if 300-499 then	
Row 13 Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
TEST 1		-		
Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	yes	Does this school appea Subpart 1 for	ar likely to meet Test 1, Compliance?	
Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	yes	Does this school appea Subpart 2 for		
Test 1, Subpart 3 Participants per Non-Coed Team for Row 16 underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	11.3	participation, divided by average number of und	d gender, added to total v total participation plus derrepresented gender	
Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total	100.0%	many additional partic		
Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	0		derrepresented gender ded by total participation articipants).	
Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	yes	Does this school appear for Com	, ,	
Row 20 TEST 1 RESULTS (OVERALL)	-YES-	Appears likely to me Compl	eet Test 1 for Title IX iance?	
TEST 2				
Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)	65.3%			
Row 22 TEST 2 RESULTS	-YES-	Appears likely to me Compl	eet Test 2 for Title IX iance?	
TEST 3		A		
Row 23 TEST 3 RESULTS		Appears likely to me Compl		
Row 24 Test 3 Notes from Audit Team member listed above				



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

### TITLE IX INTERNAL AUDIT SUMMARY

**GRACE JAMES HIGH SCHOOL** 

SUMMARY-PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2024-2025

KHSAA Form GE19 Rev. 5/11

The Grace James High School, Louisville, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

completed the following tasks:										
I. Established a gender equity <b>necessary)</b>	committee at the high school	ol. <b>(List committee person</b> i	nel and provide attachment if							
Name	Address P	hone (Supt., Principa	Title , Student, Parent, Coach, Etc.)							
II. Scheduled a minimum of th	ree meetings during the scho	ool year on the following dat	25:							
III. Designated the following person(s) as the Title IX coordinator for the school:										
Name	Title	Address	Phone							

Iv. Designated the following person(s) as the Title IX coordinator for the district:									
Name	Title	Address	Phone						

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

KHSAA Roster Review Form Rev. 02/14



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
	varsity							
Archery - Boys	jv							
<b>,</b> ,	freshman							
	varsity							
Archery - Girls	jv							
7 ii cirici y Ciris	freshman							
	varsity							
Baseball - Boys	jv							
basebali - boys	freshman							
Pagkathall Paye	varsity							
Basketball - Boys	jv fvoolomoon							
	freshman							
Bardanda II. Ciala	varsity						Х	Х
Basketball - Girls	jν							
	freshman							
	varsity							
Bass Fishing - Boys	jv							
	freshman							
	varsity							
Bass Fishing - Girls	jv							
	freshman							
	varsity							
Bowling - Boys	jv							
	freshman							
	varsity							
Bowling - Girls	jv							
· ·	freshman							
	varsity							
Bowling (coed) - Boys	jv							
Johning (coca, Joys	freshman							
	varsity							
Bowling (coed) - Girls	jv							
bowing (coed) - diris	freshman							
								V
Competitive Cheerleading	varsity							Х
(coed) - Boys	J۷						Х	
	rresnman							
Competitive Cheerleading	varsity						.,	Х
(coed) - Girls	jν						Х	
(1322, 2110	freshman							
<u>_</u>	varsity							
Cross Country - Boys	jν							
	freshman							
	varsity							Х
Cross Country - Girls	jv						Х	X
	freshman							
	varsity							Х
Dance (coed) - Boys	jv							
	freshman							
Dance (coed) - Girls	varsity							Х



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

	jv	I	I	I	I
Dance (coed) - Girls	freshman				
	varsity				
Esports (coed) - Boys					
Espoi is (coeu) - Boys	freshman	<u> </u>			
	varsity				
Fanouta (anad) Ciula					-
Esports (coed) - Girls	jv freshman		-		
Field Healton Cide	varsity				
Field Hockey - Girls					
	freshman				
-1 6 11 11 61 1	varsity				
Flag football - Girls					
	freshman				
	varsity				
Football - Boys					
	freshman				
	varsity				
Golf - Boys					
	freshman				
	varsity				
Golf - Girls	jv				
	freshman				
	varsity				
Lacrosse - Boys - Boys	jv				
	freshman				
	varsity				
Lacrosse - Girls - Girls					
	freshman				
	varsity				
Pickleball - Boys					
	freshman				
	varsity				
Pickleball - Girls					
rickiesun Giris	freshman				
	varsity				
Riflery - Boys					
Killery - boys	freshman				
Diflom: Civis	varsity				-
Riflery - Girls				-	<u> </u>
	freshman	-	-		
Canan Bross	varsity	-	-		
Soccer - Boys			<b></b>		
	freshman				.,
	varsity				X
Soccer - Girls		ļ	ļ	ļ	Х
	freshman			ļ	
	varsity			ļ	Х
Softball - Girls		ļ			
	freshman				



## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

	Varaity	1		1	1	
Softball - Slow Pitch - Girls	varsity		-			-
Softball - Slow Pitch - Girls						
	freshman					
	varsity					
Swimming - Boys						
	freshman					
	varsity					Х
Swimming - Girls						Х
	freshman					
	varsity					
Tennis - Boys						
	freshman					
	varsity					Х
Tennis - Girls						
	freshman					
	varsity					
Tennis - Team - Boys	jv					
	freshman					
	varsity					
Tennis - Team - Girls	jv					
	freshman					
	varsity					
Track - Indoor - Boys			İ			
	freshman					
	varsity					
Track - Indoor - Girls						
	freshman					
	varsity					
Track - Outdoor - Boys						
Truck Cutaco. 20,5	freshman					
	varsity				Х	х
Track - Outdoor - Girls	jv					<del>  ^</del>
Track - Outdoor - diris	freshman		<u> </u>			
Tran Chapting Pour	varsity	-	<del>                                     </del>			-
Trap Shooting - Boys	jv freshman	-	<del> </del>	-	-	<del>                                     </del>
			-			-
Tunn Chanting Civil	varsity					
Trap Shooting - Girls						
	freshman			<u> </u>	<u> </u>	-
	varsity	ļ	<u> </u>			
Volleyball - Boys		ļ	ļ			ļ
	freshman				ļ	<u> </u>
	varsity				Х	Х
Volleyball - Girls					Х	X
	freshman				Х	
	varsity	ļ	ļ			
Wrestling - Boys						
	freshman					
Wrestling - Girls	varsity					
wiesting - diris	jv					





## HISTORICAL TEAM MATRIX TEAM LIST USED FOR CALCULATIONS

(School Year 2020-2021 is Excluded from Calculations)

Wrestling - Girls	freshman				



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Grace James High School (2024-2025)

### Varsity Basketball - Girls

Brittle, Alexandria
Carter, Charleigh
Carter, Chloe
Cooper, Chelsea
Cottrell, Char'ley
Jones , Chayse
Lee, T'Mya
Lee, Zakiyah
Long, Olivia
Randle, Tinsley
Reed, Trinity
Seaton, Olivia
VanCleave , Madison
Woods, London

### Varsity

### **Cross Country - Girls**

Cooper, Chelsea Manning, Amari Randle, Tinsley Woodford, Payten

### Junior Varsity Cross Country - Girls

Cooper, Chelsea Manning, Amari Randle, Tinsley Woodford, Payten

### Junior Varsity Soccer - Girls

Bell, Dariah
Brown, Kendall
Carter, Charleigh
Carter, Chloe
Cox, Aniyah

Dorsey, Gabriel Flomo, Nyah Gurung, Barsha Henderson, Aniylah

Hogue, Janeise Hogue, Kaylee

Jiminez-Martinez,

Eliana

Kerr, Emma

Lathon, Haiyden

Lucas, Marian

McDonald, Nora

Nelson, Kailani

Robertson, Makiya

Robinson, Journee

Sallah, Absa

Turner, Xaniyah

### Varsity

Boyington, Dasia

#### **Soccer - Girls**

Brown, Kendall
Carter, Charleigh
Gurung, Barsha
Kerr, Emma
Manning, Amari
McDonald, Nora
Pryor, Renee
Robertson, Makiya
Robinson, Journee
Sallah, Absa

### Varsity Softball - Girls

Bachelor, Kiian Brown, Jaliah Cotten, Kira Howard, Jakai Leslie, Alazia Long, Olivia McCracken, Christian Peer, Sarenity Terry, Adriana White, Kynlei

### Varsity

Williams, Zamarii

Aguaviva, Mhaxie

### **Swimming - Girls**

Buchwald, Charlotte
Dy, Aiyana
Elliot, Chloe
Harper, Olivia
Jammeh, Mariama
Kellogg, Namaiah
Massey-Delancey,
Miahna
Nelson, Kailani
Robertson, Makiya
Rutledge, Kailyn
Stallard, Thomiyah

## Junior Varsity Swimming - Girls

Stroud, Malia

Aguaviva, Mhaxie
Buchwald, Charlotte
Dy, Aiyana
Elliot, Chloe
Harper, Olivia
Jammeh, Mariama
Kellogg, Namaiah
Massey-Delancey,
Miahna
Nelson, Kailani

Robertson, Makiya

Rutledge, Kailyn Stallard, Thomiyah Stroud, Malia

### Varsity Tennis - Girls

Harper, Olivia
Jammeh, Mariama
McKinney, Makayla
Meneese, Ciana
Miller-Taylor, Malayah
Northington, Serena
Smith, Deleah
Wilson, Taryn

### Varsity Track - Outdoor -Girls

Ballenger, Racheal Boyington, Dasia Bridgewater, Blessyn Cooper, Chelsea Cottrell, Char'ley Ford, Ramielle Hobbs, Aubryee Manning, Amari Martin-Malone, Tiami Morgan, Jiyah Porter, Maycee Randle, Tinsley Seargent, Deajanae Slates, Sydney Smith, Aaliyah Woodford, Payten

### Varsity Volleyball - Girls

Barnes, Diamond



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Grace James High School (2024-2025)

Blair, Laila

Boyington, Dasia

Breed, Braylee

Dorsey, Micah Dotson, Aniya

French, Angeliah

ONeil, Riley Pollock, Zaria

Pryor, Renee

Reed, Trinity

Slates, Sydney

White, Juliana

### Junior Varsity Volleyball - Girls

Barnes, Diamond

Blair, Laila

Boyington, Dasia

Breed, Braylee

Dorsey, Micah

Dotson, Aniya

French, Angeliah

ONeil, Riley

Pollock, Zaria

Pryor, Renee

Reed, Trinity

Slates, Sydney

White, Juliana

#### Varsity

### Competitive Cheerleading - Coed

Bridgewater, Blessyn

Briggs, Trinity

Brookins, Kayleigh

Brooks, Jaice

Elliot, Jacelynn

Freeman, Zariah

Hobbs, Aubryee

Holt, Terriyah

Martin-Malone, Tiami

Morris, Aleena

Porter, Maycee

Rowe, Arin

Scrubb, Jenasis

Spence, Skylar

### **Varsity**

#### **Dance - Coed**

Carter, Maria

Dotson, Aniya

Gurung, Barsha

Morgan, Jiyah

Pollock, Zaria

Smith, Aaliyah



## SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

### **Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	122	100.0%	147	100.0%
Row 2	BOYS	0	0.0%	0	0.0%
Row 3	Totals	122	100%	147	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 29

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

  Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.





# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

### **Grace James High School (2024-2025)**

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23, 2023-24, 2024-25

	٧	JV	F
Archery - Boys			
Baseball - Boys			
Basketball - Boys			
Bass Fishing - Boys			
Bowling - Boys			
Bowling (coed) - Boys			
Cross Country - Boys			
Dance (coed) - Boys	Χ		
Esports (coed) - Boys			
Football - Boys			
Golf - Boys			
Lacrosse - Boys - Boys			
Pickleball - Boys			
Riflery - Boys			
Soccer - Boys			
Swimming - Boys	Х		
Tennis - Boys			
Tennis - Team - Boys			
Track - Indoor - Boys			
Track - Outdoor - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	٧	J۷	F
Archery - Girls			
Basketball - Girls	Х		
Bass Fishing - Girls			
Bowling - Girls			
Bowling (coed) - Girls			
Cross Country - Girls	Х		
Dance (coed) - Girls	Х		
Esports (coed) - Girls			
Field Hockey - Girls			
Flag football - Girls			
Golf - Girls			
Lacrosse - Girls - Girls			
Pickleball - Girls			
Riflery - Girls			
Soccer - Girls	Х		
Softball - Girls	Х		
Softball - Slow Pitch - Girls			
Swimming - Girls	Х		
Tennis - Girls	Х		
Tennis - Team - Girls			
Track - Indoor - Girls			
Track - Outdoor - Girls	Х		
Trap Shooting - Girls			
Volleyball - Girls	Х		
Wrestling - Girls			
5546 6.1.15			

Program		Number of	Number of	Number of Teams	Current Number of	Percentage of
		Teams	Participants	Added in the	Participants for the	Total
		Currently		2018-19, 2019-20,	2023-24 School	Participation by
		Offered		2021-22, 2022-23,	Year Who are	Sex Added in the
				and 2023-24	Playing on Teams	2018-19,
				School Years	Added in the	2019-20,
					2018-19, 2019-20,	2021-22,
					2021-22, 2022-23,	2022-23, and
					and 2023-24 School	2023-24 School
					Years	Years
GIRLS	VARSITY	9	96	9	96	
GIRLS	JV	4	51	0	0	
GIRLS	FRESHMAN	0	0	0	0	
GIRLS	TOTAL	13	147	9	96	65.3%



# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

KHSAA Form T2 Rev. 11/15/23

BOYS	VARSITY	1	0	2	0	
BOYS	JV	0	0	0	0	
BOYS	FRESHMAN	0	0	0	0	
BOYS	TOTALS	1	0	2	0	0%



## SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

### **Participation Opportunities Test Three Full Accommodation**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?		
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?		
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshmen interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?		
4. If you answered yes to question 1, 2, or 3, are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:								



## SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	96	65.3%
Row 2	j.v.:	4	51	34.7%
Row 3	frosh:	0	0	0.0%
Row 4	total:		147	100%
Boys				
Row 5	varsity:	1	0	0.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		0	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

## T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Grace James High School

Sport	Equipment		Travel & Per Diem		Awards		Salaries		Facilities	
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster

Note: For the 2024-2025 School Year the Coed Sports, Unified Sports and Competitive Cheer are not included in the Expenditure Totals for Boys and Girls.

<b>Expenditures for Boys</b>	\$0	0.000%
Expenditures for Girls	\$0	0.000%
Total Expenditures	\$0	

KHSAA Form T41 Rev. 05/11



# SCHOOL YEAR 2024-2025 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:							
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM					
OPPORTUNITIES								
Accommodation of interest and abilities								
BENEFITS								
Equipment and Supplies								
Scheduling of Games and Practice Time								
Travel and Per Diem Allowances								
Coaching								
Locker Rooms, Practice and Competitive Facilities								
Medical and Training Facilities and Services								
Publicity								
Support Services								
Housing and Dining								
Tutoring								
Athletic Scholarships								

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60



### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 11/15/23

A. School	Grace James High School	
B. School Year	2024-2025	
C. Total Varsity Athletes		83
D. Total Non-Varsity Athlete	5	11
E. Total below Grade 9 who	played varsity	37
F. Total below Grade 9 who	played non-varsity	11

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity		Below Grade 9 Student Highest Participation non-Varsity
Aguaviva, Mhaxie	F	7	-			Х	
Bachelor, Kiian	F	7	-			Х	
Ballenger, Racheal	F	10	2023	Х			
Barnes, Diamond	F	10	2023	Х			
Bell, Dariah	F	7	-				Х
Blair , Laila	F	8	-			Х	
Boyington, Dasia	F	10	2023	Х			
Breed, Braylee	F	8	-			Х	
Bridgewater, Blessyn	F	10	2023	X/C			
Briggs, Trinity	F	8	-			С	
Brittle, Alexandria	F	9	2024	Х			
Brookins, Kayleigh	F	8	-			С	
Brooks, Jaice	F	8	-			С	
Brown, Jaliah	F	8	-			Х	
Brown, Kendall	F	10	2023	Х			
Buchwald, Charlotte	F	7	-			Х	
Carter, Charleigh	F	7	-			Х	
Carter, Chloe	F	7	-			Х	
Carter, Maria	F	10	2023	Х			
Cooper, Chelsea	F	7	-			Х	
Cotten, Kira	F	7	-			Х	
Cottrell, Char'ley	F	8	-			Х	
Cox, Aniyah	F	7	-				Х
Dorsey, Gabriel	F	7	-				Χ
Dorsey, Micah	F	7	-			Х	
Dotson, Aniya	F	8	-			Х	
Dy, Aiyana	F	7	=			Х	
Elliot, Chloe	F	10	2023	Х			
Elliot, Jacelynn	F	8	=			С	



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity		Below Grade 9 Student Highest Participation non-Varsity
Flomo, Nyah	F	7	-	varsity	7 0.15.15	Tursity	X
Ford, Ramielle	F	10	2023	Х			
Freeman, Zariah	F	10	2023	С			
French, Angeliah	F	10	2023	X			
Gurung, Barsha	F	10	2023	Х			
Harper, Olivia	F	10	2023	Х			
Henderson, Aniylah	F	7	-				Х
Hobbs, Aubryee	F	10	2023	X/C			
Hogue, Janeise	F	7	-				Х
Hogue, Kaylee	F	8	-				Х
Holt, Terriyah	F	8	-			С	
Howard, Jakai	F	8	-			Х	
Jammeh, Mariama	F	7	-			Х	
Jiminez-Martinez, Eliana	F	7	-				Х
Jones , Chayse	F	8	-			Х	
Kellogg, Namaiah	F	10	2023	Х			
Kerr, Emma	F	10	2023	Х			
Lathon, Haiyden	F	7	-				Х
Lee, T'Mya	F	8	-			Х	
Lee, Zakiyah	F	8	-			Х	
Leslie, Alazia	F	9	2024	Х			
Long, Olivia	F	8	-			Х	
Lucas, Marian	F	8	-				Х
Manning, Amari	F	10	2023	Х			
Martin-Malone, Tiami	F	10	2023	X/C			
Massey-Delancey, Miahna	F	7	-			Х	
McCracken, Christian	F	7	-			Х	
McDonald, Nora	F	10	2023	Х			
McKinney, Makayla	F	10	2023	Х			
Meneese, Ciana	F	10	2023	Х			
Miller-Taylor, Malayah	F	9	2024	Х			
Morgan, Jiyah	F	10	2023	Х			
Morris, Aleena	F	10	2023	С			
Nelson, Kailani	F	7	-			Х	
Northington, Serena	F	9	2024	Х			
ONeil, Riley	F	10	2023	Х			
Peer, Sarenity	F	9	2024	Х			
Pollock, Zaria	F	10	2023	Х			



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity		Below Grade 9 Student Highest Participation non-Varsity
Porter, Maycee	F	10	2023	X/C	varsity	varsity	Hori-varsity
Pryor, Renee	F	10	2023	Х			
Randle, Tinsley	F	8	-	,		Х	
Reed, Trinity	F	10	2023	Х			
Robertson, Makiya	F	10	2023	Х			
Robinson, Journee	F	9	2024	Х			
Rowe, Arin	F	9	2024	С			
Rutledge, Kailyn	F	7	-			Х	
Sallah, Absa	F	9	2024	Х			
Scrubb, Jenasis	F	10	2023	С			
Seargent, Deajanae	F	10	2023	Х			
Seaton, Olivia	F	10	2023	Х			
Slates, Sydney	F	10	2023	Х			
Smith, Aaliyah	F	10	2023	Х			
Smith, Deleah	F	10	2023	Х			
Spence, Skylar	F	10	2023	С			
Stallard, Thomiyah	F	10	2023	Х			
Stroud, Malia	F	8	-			Х	
Terry, Adriana	F	7	-			X	
Turner, Xaniyah	F	8	-				Х
VanCleave , Madison	F	8	-			Х	
White, Kynlei	F	7	-			Х	
White , Juliana	F	7	-			Х	
Williams, Zamarii	F	7	-			Х	
Wilson, Taryn	F	10	2023	Х			
Woodford, Payten	F	8	-			Х	
Woods, London	F	10	2023	Χ			